
Gifted and Talented Education (GATE)

Wildwood Parent Meeting
9/23/24
5:00-5:30pm

Zoom Meeting Link ID: 861 2348 8384

GATE Team Introductions

GATE Facilitator - Jennifer Bouchard

GATE Administrator - Kevin Lynch

GATE-DAC Parent Representatives - Erika Petras and
Michelle Murphy

CVUSD GATE TOSA: Stefanie Caswell

Bright Child vs. Gifted Learner

By Janice Szabos

Bright Child		Gifted Learner	
✓ Knows the answer	✓ Enjoys peers	✓ Asks the questions	✓ 1-2 repetitions for mastery
✓ Is interested	✓ Grasps the meaning	✓ Is highly curious	✓ Constructs abstractions
✓ Is attentive	✓ Completes assignments	✓ Is mentally and physically involved	✓ Prefers adults
✓ Has good ideas	✓ Is receptive	✓ Has wild, silly ideas	✓ Draws inferences
✓ Words hard	✓ Copies accurately	✓ Plays around, yet tests well	✓ Initiates projects
✓ Answers the questions	✓ Enjoys school	✓ Discusses in detail, elaborates	✓ Is intense
✓ Top group	✓ Absorbs information	✓ Beyond the group	✓ Creates a new design
✓ Listens with interest	✓ Technician	✓ Shows strong feelings and opinions	✓ Enjoys learning
✓ Learns with ease	✓ Enjoys straightforward, sequential presentation	✓ Already knows	✓ Manipulates information
✓ Learns with ease	✓ Is alert		✓ Inventor
✓ 6-8 repetitions for mastery	✓ Is pleased with own learning		✓ Thrives on complexity
✓ Understands ideas			✓ Is keenly observant
			✓ Is highly self-critical

“What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning.” - Chuck Grassley

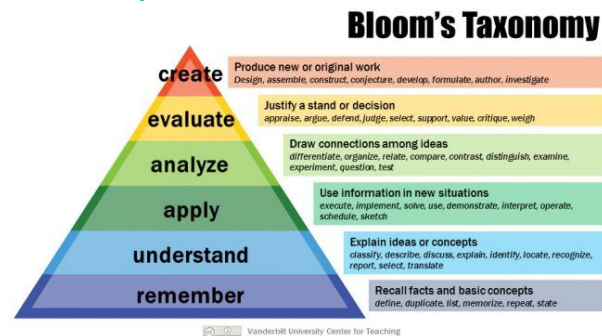
GATE in CVUSD

- ★ The purpose of GATE is to provide qualitatively **differentiated learning experiences** for students with unique abilities and talents in all academic areas.
- ★ Our goal is for these students to become **successful learners** capable of performing at high levels of ability.
- ★ We also aim to **meet the social/emotional needs of these students** by providing opportunities for gifted learners to interact on a daily basis.

GATE in the Classroom


- Cluster grouping
- Universal Design for Learning (UDL)
 - ◆ UDL is based on the idea that educators should design a curriculum that works for a wide range of learners, rather than adapting a course for individual needs.
- Focus on quality not quantity - does not mean more work!
- Often ask students to go to higher levels of complex, critical, and creative thinking.

- ◆ Bloom's Taxonomy
- ◆ Webb's Depth of Knowledge
- ◆ Depth and Complexity



Elementary Individual Differentiated Learning Plan (IDLDP)

- This form will be collaboratively completed during your **parent/teacher conference**.
- It is a plan/agreement between the teacher, student, and parents to **support** your gifted learner.
- Start thinking about some **goals** you and your student have this year. They can be academic, behavioral, emotional, organizational, etc.

**CONEJO VALLEY UNIFIED SCHOOL DISTRICT
STUDENT SUPPORT SERVICES
GIFTED AND TALENTED EDUCATION**

INDIVIDUAL DIFFERENTIATED LEARNING PLAN

Student Name _____ **School** _____
Date _____ **Grade** _____ **Years in GATE** _____
Guardian Name(s) _____ **Teacher** _____

Student Cognitive Strengths [as observed and/or assessed]: (check all that apply)
 Visual - Spatial Skills Verbal Reasoning
 Auditory Processing Abstract Reasoning
 Others _____

Student Ability Strengths and Confidences: (check all that apply)
 Math Reasoning / Mental Math Calculation
 Literature / Reading Writing (type: _____)
 History Science
 Visual Arts Performing Arts
 Multimedia / Technology Leadership Skills
 Music Peer Relationships
 Others _____

Unique Interests and/or Areas of Concern: Yes No
If yes, please include here: _____

GATE PLAN

Student Goal(s) for the School Year (At least 1 goal required):
1. _____
2. _____
3. _____
Note: Goals can be a class project, social-emotional based, or academic outcome based, etc.

Proposed Activities for the Year (GATE Activities can be school based or parent provided):
1. _____
2. _____
3. _____

End of Year Self-Reflection of Goal(s) (Describe how each goal will be reviewed):
1. _____
2. _____
3. _____

Teacher Signature **Guardian Signature** **Student Signature**

Instructions: Plan shall be completed with parent and student input at the beginning of each school year.
 Teacher and student shall review and reflect prior to the end of the school year.

GATE Activities on Campus

Monthly enrichment opportunities are designed with student interest in mind and intended to engage like-minded students in a variety of activities focused on social-emotional well-being, support, creative/critical thinking, and deductive reasoning.

Activities we have designed/facilitated in the past are:

- ❖ Passion Projects and Personal Projects
 - ❖ Logic Puzzles and Lunch Games
 - ❖ Dot and Dash Robots - coding activities
 - ❖ Virtual Reality Headsets - virtual field trips
 - ❖ Egg Drop Challenge
 - ❖ STEM Challenges
 - ❖ Parent led expertise – previous topics: chemistry, coding, art
-

Enrichment Opportunities

- ❑ After Class Enrichment Series (ACES)
- ❑ Invention Convention
- ❑ STEAM
- ❑ Noetic Math
- ❑ Passion Projects
- ❑ Reflections
- ❑ CVUSD GATE Website Resources



Resources

Campus GATE Website (linked)

Organizations:

- [California Association for the Gifted \(CAG\)](#)
- [Davidson Institute for Talent Development](#)
- [Duke Talent Identification Program \(TIP\)](#)
- [Hoagies Gifted Education Page](#)
- [Johns Hopkins Center for Talented Youth](#)
- [National Association for Gifted Children \(NAGC\)](#)
- [Supporting Emotional Needs of the Gifted \(SENG\)](#)
- [Summer Institute for the Gifted \(SIG\)](#)
- [Texas Association for the Gifted and Talented \(TAGT\) Parent Webinars](#)
- [Tri-County GATE Council \(TCGC\)](#)

[CVUSD GATE Webpage](#)

[Articles](#)

[Enrichment/Extension Activities](#)

[GATE District Advisory Council](#)

CVUSD Student Support Services Team

Director, [Christina Harrison](#)

GATE-TOSA, [Stefanie Caswell](#)



Timeline

GATE referrals for students in 4th grade and above (or 3rd grade students that are NEW to CVUSD) are due by ***November 1st.***

Universal screening for rising 3rd graders will begin in early April.
Options for parents/guardians to **opt out.**

Important Points for Parents of Gifted Children to Remember:

- There are **many types** of gifted!
- Gifted individuals often put a lot of pressure on themselves; **encourage risk taking and learning from mistakes.**
- Your student may need support working with others and collaborating.
- Gifted individuals are **often sensitive** and may need social/emotional support.
- **Support** your student's **passions** and encourage them.
- ["Rethinking Giftedness"](#) (student perspective)

Parent and Community Involvement

Each school has a parent rep who attends monthly meetings of the GATE District Advisory Council

The purpose of these meetings is to:

1. Provide information about the GATE program
2. Provide opportunities to meet with other GATE parents with similar challenges and/or concerns
3. Help with ideas to enhance opportunities for students and support student success

GATE District Advisory Council Meetings

All Meetings 9:15 - 11:15 am
in the University Center MPR

- Friday, September 13th
- Friday, November 8th
- Friday, December 13th
- Friday, February 7th
- Friday, March 21st
- Friday, May 2nd

SUPER DAC Meetings in the University
Center MPR from 9:00 - 11:30 am

- Tuesday, October 8th
 - Tuesday, March 11th
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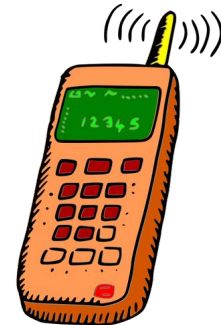
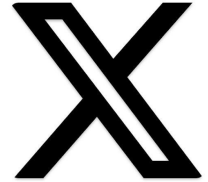
Interested in Getting Involved?

Our CVUSD family and community is full of experts that do amazing things...EVERY day!

If you have a special skill set/gift or talent that you are willing to share with our students, we would love to hear from you!!!

Campus Communication

- Administrator Newsletters
- Canvas Class?
- District Snapshot (DAC info)
- Emails
- Facilitator Fliers?
- Morning Announcements?
- Teacher Announcements?
- ...



A Different Lens

Gifted individuals view the world in different ways than others, and their thoughts, actions, and feelings are often more intense. It has been said that an exceptionally gifted individual sees the world as if they are looking through an electron microscope.

They often see what others do not see, and what others cannot even *imagine*.

Thank you for joining us!

— Any questions? —
